

Besluit

Accreditatiebesluit met een positief eindoordeel voor de opleiding Master of Science in Public Health (master na master) van het Instituut voor Tropische Geneeskunde

Samenvattende bevindingen en overwegingen

datum	De NVAO steunt haar inhoudelijke besluitvorming op de onderstaande elementen uit het
25 augustus 2016	visitatierapport.
onderwerp	
accreditatiebesluit	<i>Generieke kwaliteitswaarborg 1 – Beoogd eindniveau</i>
(004874)	De visitatiecommissie (commissie) beoordeelt het beoogd eindniveau als excellent.
bijlagen	
4	The Master of Science in Public Health (MPH) offered by the Institute of Tropical Medicine (ITM) in Antwerp is a one-year master's programme, aimed specifically at students with relevant professional experience in low and middle income countries (LMIC) and settings.

It is a subsequent master (master after master) comprising 60 ECTS, that targets experienced health professionals and researchers. The programme has three orientations: Disease Control (DC), Health Systems Management and Policy (HSMP) and International Health (IH) and is offered in both French and English (the language changes yearly).

The programme uses seven common intended learning outcomes, to be attained by all students, combined with a few specific learning outcomes for each orientation. They are definitely on the right level and aim rather high for a one-year programme. The learning outcomes are linked with learning goals for each course component and specific criteria for evaluation.

The panel finds that the intended learning outcomes of the MPH programme surpass the discipline-specific learning outcomes and the international standards. They are also well integrated into the programme and the assessment criteria.

Generieke kwaliteitswaarborg 2 – Onderwijsproces

De commissie beoordeelt het onderwijsproces als excellent.

The MPH programme is coherent, with clearly defined pathways. The programme covers the most important aspects of public health and offers electives and a thesis. It is a rich and – from the perspective of the students – quite demanding programme. Students largely experience a good balance between the fixed programme and choices available to them. Even so the panel thinks the programme could experiment a bit more with offering more choice to the students. There is a rich variety of teaching methods, depending on the aim of

Pagina 2 van 7 the topic. The course material is very good and up to date. Because of the small sizes of the group there is a lot of interaction with the students.

The teaching staff and support staff form a cohesive team, providing a good learning environment with a shared vision. The staff is very transparent and open towards students. In general, students are satisfied with the teaching quality of the staff. Lecturers are also researchers and have lots of experience in LMIC, which makes their perspective very relevant and interesting to the students. The staff which is predominantly Belgian jointly accumulates an extensive and varied international professional experience. The ground experience in LMIC of all staff creates an international organization which welcomes people from all over the world.

Attention for the individual background of the student starts at the point of selection and is well maintained throughout the programme. The institute provides additional exercises and support or coaching classes for students to eventually be on the same level with each other. Students do not only get help from teachers and supporting staff. Within their own small community, they help each other. Some students indicated that "they learn as much at the coffee machine as in class".

The facilities are excellent. ITM has modern classrooms and labs, its own student housing and student restaurant, all at a very convenient location in Antwerp. The library and online access to relevant information enables students to do more research than in their home country.

The panel concludes that the MPH programme is an international example for this standard. The curriculum is well designed. It is quite demanding, but students receive a lot of support in a coherent and stimulating learning environment. Also the facilities are excellent.

Generieke kwaliteitswaarborg 3 – Gerealiseerd eindniveau

De commissie beoordeelt het gerealiseerde eindniveau als excellent.

The programme uses assessment and evaluation methods that are varied and on the right level. The theses are thoroughly assessed by an independent jury, the entire thesis process is transparent and the theses are of high quality and accurately rated.

Alumni report that they benefit from their education at ITM in tangible and intangible ways. They make clear steps forward in their careers resulting from obtaining their diploma. They also form a strong professional network and contribute to other influential networks for advocacy, capacity building and policy change. Alumni are extremely happy and satisfied with having attended ITM. They either progressed to a PhD or were promoted upon return to their home country.

Generieke kwaliteitswaarborg 4 – Opzet en organisatie van de interne kwaliteitszorg

De commissie beoordeelt de opzet en organisatie van de interne kwaliteitszorg als excellent.

The panel was impressed by the attention that is paid to quality and quality assurance at ITM. It is not just a matter of formal rules, but quality is valued and treasured. The MPH has a true quality culture and is continuously evolving and improving. That is why the panel rates the structure and organization of internal quality assurance of the MPH as 'excellent'.

De commissie heeft vastgesteld dat de opleiding Master of Science in Public Health (master na master) voldoet aan alle generieke kwaliteitswaarborgen. Ze beoordeelt de kwaliteit van de opleiding als excellent.

Bevindingen NVAO

- Het visitatierapport is opgesteld en onderbouwd overeenkomstig het toepasselijke Kader voor de opleidingsaccreditatie 2de ronde (8 februari 2013);
- De commissie heeft voor de externe beoordeling het visitatieprotocol gevolgd zoals vastgesteld door de Vlaamse Universiteiten en Hogescholen Raad (augustus 2013);
- Het visitatierapport geeft inzicht in de samenstelling van de commissie;
- Het visitatierapport bevat een onderzoek ten gronde naar de aanwezigheid van voldoende generieke kwaliteitswaarborgen.

Besluit¹

betreffende de accreditatie van de Master of Science in Public Health (master na master) van de Instituut voor Tropische Geneeskunde.

De NVAO,
Na beraadslaging,
Besluit:

Met toepassing van de Codex Hoger Onderwijs, in het bijzonder de artikelen II.133-II.149, besluit de NVAO accreditatie te verlenen aan de opleiding Master of Science in Public Health (master na master) georganiseerd door de Instituut voor Tropische Geneeskunde. De opleiding wordt aangeboden te Antwerpen met de volgende drie afstudeerrichtingen: Disease Control (DC), Health Systems Management and Policy (HSMP) and International Health (IH). De kwaliteit van de opleiding is excellent.

De accreditatie geldt van 1 oktober 2016 tot en met 30 september 2024.

Den Haag, 25 augustus 2016

De NVAO
Voor deze:



Marc Luwel
(bestuurder)

¹ Het ontwerp accreditatiebesluit werd aan de instelling bezorgd voor eventuele opmerkingen en bezwaren. Bij e-mail 14 juli 2016 heeft de instelling gereageerd. Dit heeft geleid tot een enkele aanpassing in het ontwerpaccreditatiebesluit.

De onderstaande tabel geeft per generieke kwaliteitswaarborg het globaal oordeel van de NVAO weer, alsook het eindoordeel.

Generieke kwaliteitswaarborg	Oordeel
1. Beoogd eindniveau	Excellent
2. Onderwijsproces	Excellent
3. Gerealiseerd eindniveau	Excellent
4. Opzet en organisatie van de interne kwaliteitszorg	Excellent
Eindoordeel opleiding	Excellent

Naam en adres instelling	Instituut voor Tropische Geneeskunde Nationalestraat 155 2000 Antwerpen
Aard instelling	ambtshalve geregistreerd
Naam associatie	-
Naam opleiding (Graad, kwalificatie, specificatie)	Master of Science in Public Health
Niveau en oriëntatie	master na master
Bijkomende titel	-
Opleidingsvarianten: – Afstudeerrichtingen – Studietraject voor werkstudenten	– Disease Control (DC); Health Systems Management and Policy (HSMP); International Health (IH) – geen
Onderwijstaal	Engels, en voor afstudeerrichtingen DC en HSMP jaarlijks alternerend Frans en Engels
Vestiging opleiding	Antwerpen
Studieomvang (in studiepunten)	60
Vervaldatum accreditatie	30 september 2016
Academiejaar waarin opleiding wordt aangeboden ²	2015-2016
Delen van studiegebieden	Health and Welfare, inter-disciplinary programmes
ISCED benaming van het studiegebied	0988

² Betreft het lopende academiejaar, op het ogenblik van de accreditatieaanvraag

Master of Science in Public Health – Common Learning Outcomes

- Perform a comprehensive analysis of a health system.
- Formulate evidence-based and context-specific health programmes.
- Master relevant quantitative and qualitative research methods.
- Master relevant health system and policy research methods.
- Search, select, appraise, summarize and translate evidence.
- Clearly communicate orally and in writing to professional and scientific audiences.
- Effectively work in a team.

Master of Science in Public Health – Health Systems Management and Policy Learning Outcomes

- Assess the performance of local, national and international health organisations, systems and policies.
- Formulate evidence-based, context-specific, and equity driven strategies for health systems strengthening.

Master of Science in Public Health – Disease Control Learning Outcomes

- Assess the importance of different aspects of a comprehensive range of tropical diseases / sexual and reproductive health problems and their main determinants at local and national level.
- Critically appraise possible strategies in tropical disease control / sexual and reproductive health based on evidence and taking into account contextual elements.
- Prioritise and formulate specific strategies related to tropical disease control / sexual and reproductive health within the framework of the existing health system and social context.
- Plan implementation of those strategies considering the existing health system organisation; the actors involved including the community, the available resources; equity, human rights and gender aspects.
- Monitor and evaluate tropical disease control / sexual and reproductive health programmes.

Master of Science in Public Health – International Health Learning Outcomes (generic)

- Formulate evidence-based strategies and policies to strengthen clinical care, disease prevention and control and/or health systems.
- Relate strategies and policies to the broader national, international and global health systems environments.
- Generate evidence on international health issues through own research, using primary or secondary data.
- Adopt a value-based approach to future action.

Chair:

- Prof. dr. Gerda Croiset, Professor of Medical Education and director of VUmc School of Medical Sciences Center Amsterdam, The Netherlands;

Members:

- Dr. Flavie Goutard, Researcher Epidemiologist from CIRAD (Centre de coopération internationale en recherche agronomique pour le développement, France) hosted as an Adjunct Professor at Kasetsart University, Bangkok, Thailand;
- Prof. dr. Kabir Sheikh, Senior Research Scientist and Adjunct Associate Professor, Public Health Foundation, New Delhi, India;
- Prof. dr. John Owusu Gyapong, Director of the Research and Development Division of the Ghana Health Service;
- Shanna Boodhoo, Advanced Master in Development Evaluation and Management, University of Antwerp, Belgium (student member).

Due to unforeseen circumstances prof. dr. John Owusu Gyapong could not participate in the visit.

Joeri Deryckere (until June 30th, 2015) and Maarten Deboosere (until December 31st, 2015), both staff members of the Quality Assurance Unit of the Flemish Higher Education Council, were project managers of this educational assessment and acted as secretary to the panel. In January 2016, Marleen Bronders took over this assignment as the coordinator of the Quality Assurance Unit of the Flemish Higher Education Council.